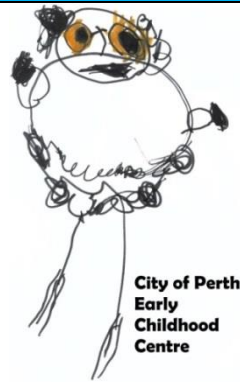




City of Perth Early Childhood Centre Improvement Plan 2018-19

Pedagogy



Our pedagogy is the way in which we support children to learn and develop.

Pedagogy at City of Perth Early Childhood Centre is based on researchers such as Lev Vygotsky, Tina Bruce, Friedrich Froebel and Ferre Laevers.

We believe that:

- **Children learn through appropriate interaction and support from educators**
 - **Children learn through free-flowing play**
 - **Play is crucial to meeting children's needs as they develop**
 - **Children's wellbeing and focussed involvement in activity is crucial**

We follow *Curriculum for Excellence* and the national *Pre-Birth to Three* and *Building the Ambition* guidance.

We will refer to and take account of the GIRFEC Wheel and the My World Triangle

School Improvement Plan - Priorities and Outcomes

Aim 1: *Family learning activities have increased participation and improve relationships between parents/carers and children.*

We hope that:

- More parents will take part in our various parent groups and play sessions
- Parents will respond positively to these groups and value the time learning and playing with their child
- Children will respond positively to the groups and play sessions

Aim 2: *Children's development and progress in learning will be improved through a curriculum and ethos delivered by practitioners using effective approaches* for the children who attend COPECC. (*see jigsaw below)*

We hope that:

- Children develop and progress in their learning faster
- The quality of interactions between staff and children develops and improves
- Staff confidence, involvement and skills improve
- Learning profiles and displays give evidence of new and high quality experiences
- Challenging behaviour from children reduces
- Children's quality experiences in art, drama and music increases

Practitioner Approaches – COPECC – 2018-19

